

Pupil Premium funding: statement of expenditure & review 2018-19



Number of pupils and pupil premium grant received	
Total number of pupils on roll	576
Total number of pupils eligible for PPG	183
Total number of pupils eligible for PPG LAC	3
Amount of PPG per pupil	£1,320
Amount of PPG LAC per pupil	£2,300
Total amount of PPG received	£241,560

Use of funding	No. of PPG pupils accessing intervention	Total cost of intervention	Total amount of PPG spent
A. Cognition & learning			
RPA (Raising Pupil Achievement Meetings) -	183	2,160	2000
TAs delivering maths, reading & phonics interventions in KS1 & Years 3 and 4	78	30,228	30,100
SLT booster groups in RWM for Year 2 and Year 6	21	17,075	17,000
Numbers Count teacher (SENCO) support Year 3	15	14,063	14,000
Y5 & Y6 smaller group teaching Maths & English	PPG in 5 and 6	10,113	10,000
Third Space Learning Maths Tuition Year 6	11	10,740	10,540
Hackney Pirates Year 6 children	14	5,500	5,200
TA Support for interventions for RWM upto Yr 4	78	7,629	7,300
TA support for interventions for RWM Year 5 & 6	20	5,946	5,850
Targeted teacher support Year 5 English & Maths	10	7,791	7,600
Smaller Maths groups from Year 1 – 6	All PPG Y1 – Y6	1,882	1,782
B. Attendance and Punctuality			
Staffing for free Breakfast Club	20	3,854	3,700
Attendance Officer and Inclusion Team mtgs	16	2,580	2,480
T&LA monitoring punctuality weekly	15	10,828	10,800
DHT meetings with parents attendance >90%	8	1,408	1,400
C. Communication and Interaction			
Speech & Language Support from SALT	35	15,792	15,600
Speech & Language Support from T&	6	2,707	2,500
Learning Mentors Circle of Friends	18	1,499	1,399
Learning Mentors social skills groups	54	1,850	1,750
TA Led Lego Therapy Intervention	1	593	590
Cooking lessons with group of children with Chef	10	19,692	19,680
D. Social, emotional and mental health			
TGI Lunchtime target groups (PPG & Boys in KS1) -	14	6,240	6,200
TA intervention group to develop resilience – KS1	6	989	989
Learning mentor support for pupils in KS2	12	799	799
T&LA to support 1:1 in playground at lunchtime	1	624	624
Learning Mentor 1:1 support in playground	1	750	750
AHT running Playground Buddies	20	1,233	1,233
E. Broadening horizons and aspiration			
Extended learning- specialist after school (clubs)	93	22,800	22,750
School journey (Year 6)	28	8,400	8,400
Music Tuition	183	11,137	11,000

Cycling lessons in Yrs. 4-6	84	7,800	7,600
Wider school activities (concerts, performances)	183	3,500	3,400
School Trips (with cost involved)	183	760	760
F. Building Links with parents/carers			
Parent/ carers Maths workshops	183	5,710	5,700
Parent/carers Phonics workshops	29	3,640	3,600
Parent/carers E-Safety Workshops	183	5,080	5,000
LM Secondary Transfer 1:1 sessions with parents	28	2,100	2,100
DHT Meetings with parents re PMP & PSP plans	3	1,444	1,400
Total expenditure on PPG			£253,576
Difference/Overspend			Overspend £12,016

Target areas for 2018-19	Review & Impact:
<p>A. Cognition and Learning</p> <ul style="list-style-type: none"> Identify the needs of PPG children and put in place interventions to accelerate progress. Track and target PPG children who have the potential to achieve GDS. Ensure that the attainment gaps narrows at GDS at KS1 and KS2. 	<p>At KS1:</p> <ul style="list-style-type: none"> PPG children performed above all children nationally in Maths and RWM at EXS. The gap between all children and PPG narrowed significantly in Maths (2%) PPG children performed above the Hackney and national averages in all areas at greater depth. <p>At KS2:</p> <ul style="list-style-type: none"> PPG out-performed all children in all areas at EXS. PPG children out-perform all children nationally in all areas at EXS and in R, W, GSP and RWM combined at GDS. The gap between PPG and all children narrowed at greater depth in all areas. It has reduced to between 3 and 4% in R, W and GSP and RWM combined.
<p>B. Attendance and Punctuality</p> <ul style="list-style-type: none"> Reduce the number of PA who are PPG to be in line with the rest of the school (from 8% to < 4%) Reduce the percentage of PA for girls who are PPG (3% difference between boys and girls). 	<ul style="list-style-type: none"> Additional attendance officer hours have supported the reduction of PA across the school for all children including PPG. PPG girls PA has reduced and is now in line with the number of PPG boys with PA.
<p>C. Communication and Interaction</p> <p>Increase the percentage of children achieving EXS and GDS in Reading and Writing.</p>	<ul style="list-style-type: none"> Percentage of PPG children achieving at both EXS and GDS has increased in Reading and Writing.
<p>D. Social, Emotional and Mental Health</p> <p>Increase the percentage of children achieving age expected for reading, writing and maths in each class across the school by removing SMEH barriers to learning and improving children's wellbeing.</p>	<ul style="list-style-type: none"> PPG children achieving AE in each year group in RWM is tracked and shows gaps are closing between PPG and non PPG in in year data due to range of interventions. Learning mentors employed across the school to reduce SMEH barriers to learning are having an impact across the majority of classes.

<p>E. Broadening horizons and aspiration</p> <p>Increase the percentage of PPG children receiving enrichment activities, such as specialist clubs and music tuition.</p> <p>Increase the amount of PPG children participating in competitive sport.</p>	<ul style="list-style-type: none"> • PPG children targeted and increased numbers of enrichment opportunities (including additional music specialist provision) have led to a greater uptake of extra curricula activities. • Specialist sports provision and extended offer during school hours shows an increase percentage of PPG children participating. • Increased engagement for PPG children accessing sporting competitions offered by Young Hackney, HRT and LEAP.
<p>F. Building links with parents/carers</p> <p>Ensure that an increasing number of children have the knowledge and skills to live and maintain a healthy life-style supported by school, family and community initiatives.</p>	<ul style="list-style-type: none"> • Enrichment framework mapped out across the school offer ensured that take up of opportunities could target key children including PPG. • Curriculum development focused on supporting knowledge and skills to keep health specifically Design & Technology and Science (cooking) PE (Daily mile and extended sports provision) and lunch offer (Chefs in schools).