



Gayhurst Home Learning Activities: Year 3 and 4

(Work can be written in homework books)

English activities	Maths activities	Foundation Subjects
<p>ADVENTURE STORIES Think of your own adventure story and write and draw a comic strip for it.</p> <p>Remember the key features of an adventure story and plan a really thrilling one with your own story mountain.</p> <p>Draw a front cover for the story.</p> <p>Write a blurb for the adventure story.</p> <p>Write a really gripping first page. How can you make the reader want to read on?</p> <p>Draw a picture of your main characters and then write a character description. Can you use show not tell to describe their personality without just listing fantastic adjectives?</p> <p>READING Read a book and write a book review, include the genre, a general summary but don't give away what happens at the end!</p> <p>Read a book and write an alternative ending for the story – how could you make it better?</p>	<p>NUMBER</p> <p>Year 3</p> <ul style="list-style-type: none">• Practise adding and subtracting 3 digits and 3 digits using column method• Use grid method to multiply 2 digits by 1 digit e.g. $25 \times 3 =$• Use a number line to divide 2 digit numbers by 1 digit• Practice the short method for division of 2 digits by 1 digit including remainders• Get parents or carers to help you practise quick fire questions of your multiplication and division facts up to 12 for the 3,4,6 times tables• Practise adding/subtracting numbers such as $73 + 9$ and $103 - 8$ in your head (crossing over 10/100 boundary) <p>Year 4</p> <ul style="list-style-type: none">• Practise adding and subtracting 4 digits and 4 digits using column method• Use grid method to multiply 2 digits by 1 digit e.g. $25 \times 3 =$• Use the inverse of multiplication for simple division e.g. 49 divide by 7.• Practice the short method for division of 3 digits by 1 digit including remainders	<p>HISTORY</p> <p>Research, draw and label images of Anglo-Saxon artefacts. Explain in sentences what you think they were used for and why.</p> <p>Draw or create a scale model of an artefact found at Sutton Hoo. Explain what the importance of Sutton Hoo was in full sentences.</p> <p>Draw or embroider a typical Anglo-Saxon scene.</p> <p>Make a model or paint or draw a picture of an Anglo-Saxon house.</p> <p>Explain the similarities and differences between how Anglo Saxons lived and how we live today in full sentences.</p> <p>See British Museum for resources.</p> <p>GEOGRAPHY</p> <p>Look online and draw map of where the Anglo Saxons came from. Can you show what the regions were called then and what they are called now?</p> <p>Draw a map of the UK and label the Seven Kingdoms that were present during the Anglo-</p>

Read a book and act out the best parts with people at home.

Read a book and write a letter to the author explaining why you liked it.

Read a book and write a letter to one of the characters pretending to be another character from the book.

NON-FICTION

Research a person that interests you, maybe a scientist, author, artist, musician and write a fact file about them. You could even design it on the computer if you can. Don't forget to include different sections, fun facts and pictures about them. Make it as detailed as you can.

Choose a topic that you like and read as much as you can about it. It could be an animal, an amazing festival (like Chinese New Year) a part of the world (like the Amazon Rainforest). Write a presentation about it and perform the presentation to people at home.

OTHER

Keep a diary about all the fun things you are doing at home. Don't forget to include all the learning you are doing.

Write a play script for an assembly about Anglo Saxons or the book The Green Ship.

- Get parents or carers to help you practise quick fire questions of your multiplication and division facts for all the times tables 1 to 12.
- Practise adding/subtracting numbers such as $7,099 + 9$ and $10,003 - 8$ in your head (crossing over 10/100 boundary)

FRACTIONS

Collect various toys/objects from around your home. Write the fractions of the amounts that have different features (e.g. $\frac{1}{3}$ of my toys have hair)

TIMES TABLES

Year 4 use Emile or Times table Rockstars to practice your times tables and division facts from $1 \times 0 = 0$ all way to $12 \times 12 = 144$.

Year 3 use Times table Rockstars to learn and remember your times table and division facts up to 12 for the 2, 3, 4, 5, 6, 10 and 11 times tables.

REAL WORLD MATHS

Use a ruler, or a tape measure to measure 10 different things in your room in centimetres, millimetres or metres. Make a table and a graph to show the statistics.

Choose a recipe from online or in a book for your favourite cake. Think mathematically about how to change the weights of the ingredients for double the amount of people; Half the amount of people $\frac{3}{4}$ of the amount of people. 1 and $\frac{1}{2}$ times the amount of people. Write the original and new ingredients list and show your calculations.

Saxon times. Write the cities that are now parts of those regions in a list.

Draw a scale map of your local area.

Research and write a fact file about the different types of extreme weather.

Look at a map and find five countries you in each continent. Write their names and draw their flags under subheadings. Give details about how many people live there and the languages they speak.

Choose a rainforest in a continent that interests you. Create a fact file explaining the names for the different parts of the rainforest (e.g understory) and their function. Explain what animals live there. Draw a food cycle for some animals that live there.

Research and write an explanation from your own point of view about why rainforests are so important.

[BBC Bitesize for clips about rainforests](#)

RE

Research, draw and label a place of worship. It could be a religion that you practice or a different one.

Write an explanation of what It means to be Catholic or Protestant.

Create a timetable for yourself to show how much learning, reading, eating, exercising, relaxing and sleeping you will do while you are at home. Label the timetable with the days and times in the 24 hour clock. Work out how many minutes you will spend doing each activity in minutes per day and hours per week.

Used squared paper to design the floor plan of a castle. Think about how many rooms you would want it to have, how much space you would need and what you would do in each room. Label the lengths of the sides of each room 1cm = 1m. In a table record the perimeter and area of each room.

ACTIVITIES, GAMES AND PROBLEMS TO SOLVE

<https://nrich.maths.org/primary>

GAMES

<https://primarygamesarena.com/Subjects/Maths>

<https://trockstars.com/>

<https://www.emile-education.com/>

Explain the main teachings of Buddhism in a flow diagram.

PHYSICAL EDUCATION

www.gonoodle.com/for-families/

Joe Wicks (Body Coach work outs for children)

There are a range of Zumba kids videos online- Parents/carers will need to check first.

Meditation

<https://www.headspace.com/meditation/kids>

COMPUTING

Use scratch to make your own stories, games and animations.

<https://scratch.mit.edu/> (it's free to join.)

Use PowerPoint to make a presentation about a hobby you have.