



# Gayhurst Community School

## Class Information for Parents / Carers

### *Early Years Foundation Stage*

Date : 16.09.22

Teacher: Rachael

Class : NR Rachael

Hello and welcome to the start of an exciting year in Nursery! Thank you for all your support with settling your child whether they are new to Gayhurst Nursery or returning.

This term our topic will be '**Ourselves**'. There are several **key skills** we will be developing this half term in Nursery. These include settling into a new environment, making new relationships and becoming increasingly independent using the toilet and eating lunch. We encourage the children to understand and ask questions about what they are doing and see happening. We also want them to feel safe and secure in their new environment and to understand how we can all keep safe through playful activities and circle time.

Our **Language Enrichment** focus will help to extend your child's vocabulary through stories and a wide range of learning experiences. Supported talk sessions will also help children to make links as they explore their ideas, explaining what is happening, reliving experiences and anticipating what might happen next. **Outdoor Learning** helps to enhance these experiences. We will be taking the children out to explore the local environment in all weathers. Please ensure your child is clothed appropriately for the weather each day. We are really excited about welcoming all children to our Nursery.

#### **Communication and Language**

**We are learning to:** Focus our attention and listen attentively to adults during whole class sessions and also our friends when it is their turn to talk. We will explore fun and interesting stories, learn new songs and remember familiar ones (5 little monkeys, 5 little ducks...).

**You can help your child at home by:** Encouraging your little ones to listen and to take turns in conversations and discussions. When reading books discuss the plots, characters and themes, checking their understanding and again with a focus on listening to one another and turn taking when holding a conversations.

#### **Physical Development**

**We are learning to:** Become increasingly independent when using the toilet. The children will learn the new nursery routines by practicing familiar activities each day. We will talk about food preferences and make healthy choices at lunch and snack time. The children are practicing how to use cutlery and serve their own drinks during snack time. We are teaching the children how to use the outdoor space and equipment safely and introducing the boundaries and rules at our nursery. The Children are offered with activities to continue developing their fine motor skills, by using a variety of tools and equipment, including scissors and mark making resources.

**You can help at home by:** Ensuring toilet routines and training are happening at home regularly and consistently. Encourage children to wash their hands after using the toilet and before food. Practice the correct pincer grip when using mark making tools. Using playdough, collage making, painting will support this area.

## **Personal, Social and Emotional Development**

**We are learning to:** Use a secure adult to explore the environment, gradually gaining independence. Your child will be building relationships with the Nursery team which will support a smooth transition from home to Nursery. We will be supporting your child learning to separate with confidence at the start of the day. We will be talking about ourselves and getting to know our friends by discussing our likes and dislikes and our emotions. We will develop friendships with a range of children throughout the school, and learning to share resources. Through the stay on green system, we will be learning to make the right choices with our behaviour, and to follow the school rules to create a positive learning atmosphere.

**You can help at home by:** Talk about what they have enjoyed at the nursery and their new friends. Play games that encourage your child to take turns. Talk about what makes a good friend and the importance of following rules. These are the Gayhurst School rules so that you can share them with your little one at home;

1. Always listen and follow instructions
2. Focus on your learning and allow others to learn
3. Keep your hands, feet, objects and unkind words to yourself
4. Look after our school environment

### **The specific areas :**

**In Literacy we are learning to:** Show an interest in favourite books by reading them in large and small groups. Learning to recognize our names. This is the first step to begin name writing. We will be learning new games and dancing to music from around the world.

**You can help your child at home by:** Reading together, children enjoy cuddling up, looking at books and listening to stories. Reading signs in the environment, looking for initial sounds, playing games like "I spy with my little eye". Rhyming helps children to break words down and to hear the sounds that make up words in preparation for reading and writing. So why not sing songs and have a rhyme time with children every day?

**In Mathematics we are learning to:** Sing number rhymes to five and ten including '5 little ducks, 10 green bottles, 10 fat sausages, 5 speckled frogs..'. Counting objects to five.

**You can help your child at home by:** Counting everything when you are out and about or in the park. Count your footsteps, leaves, twigs, cars or trees. See if your child can identify numbers they see in the local environment- at the shops or on the road.

**In Understanding the World we are learning to:** Understand change from being a baby, toddler and child. We will talk about significant personal events like birthdays. We will talk about our families and the local communities. We will learn about how to keep healthy and safe.

**You can help your child at home by:** Share photos of your child as a baby, toddler and child. Notice the changes and talk about how independent they are now. How did they get food as a baby? How did they get what they needed as a toddler? What did they look like? Cooking together healthy food.

**In Expressive Arts and Design we are learning to:** Use representation to communicate by drawing and painting self portraits and pictures of our families.

### **A message from your child's teachers:**

A big welcome to all our children and parents/carers who are joining our Nursery. We have lots of stimulating activities on offer each day, and very friendly adults to help and make sure your children are safe and happy. We are very pleased with how settling in has gone and the children are already developing new relationships and friendships. We are confident the transition will be smooth with open dialogue between parents and Nursery team members helping to support the process.



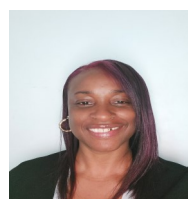
**Rachael**



**Rima**



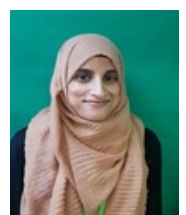
**Fotene**



**Maxine**



**Jackie**



**Shajeda**