



Gayhurst Community School

Class Information for Parents / Carers

Early Years Foundation Stage

Date : 23.04.22

Teacher : Rachael

Class : RR

Welcome back to another fun and exciting term in Reception! This term our topics are Growth and Around the World. The children are motivated and keen to learn more. We teach the whole curriculum through topic and stories so that they are fully engaged and immersed in their experiences. We will be using the Outdoors for Literacy, Maths and Topic. The children have been working very hard at their reading and writing and we will continue to work on our phonics, writing and reading sentences independently. In Maths we will continue to look at simple addition and subtraction, and also begin to work on sharing, doubling and halving. We will be going on local walks and using London Fields woodland. Please make sure your child wears suitable uniform for outdoor learning in the Summer. Shoes or sturdy sandals with velcro work best. Sun cream should be applied in the morning and a labelled sunhat is a must. Here's looking forward to another successful term!

Communication and Language

We are learning to: use past, present and future forms accurately when talking about events that have happened or are to happen in the future. We will be listening to stories, anticipating key events and responding with relevant comments and questions. We will be developing our own narratives and explanations by connecting ideas and events.

You can help your child at home by: asking them questions when you are reading stories at home and encouraging them to explain themselves. Model positive language when talking about time such as 'I went to'... 'I will go'... 'I have etc.' When playing with toys, encourage them to 'tell you a story' to develop their language.

Physical Development

We are learning to: To manage our own hygiene and personal needs, such as dressing and feeding ourselves independently. We will be focusing on scribing our letters correctly to help make our writing become more fluent. We will be practising showing good control with large and small movements.

You can help at home by: practising writing correctly, getting your child to say the rhyme as they write letters, and reminding them to write on the line. Help your child by encouraging them to use their knife and fork correctly, and to feed themselves independently. Take your child to the playground and encourage them to use the space to help with large motor skills.

Personal, Social and Emotional Development

We are learning to: become more confident when speaking in a group and being able to choose the resources that we need for the activity that we are doing. We will learn to take into account other children's thoughts and ideas when organising a game or activity. We will continue to talk about our behaviour and its consequences.

You can help at home by: encouraging your child's independence by letting them choose the resources that they need for the games and activities that they are using. Talk to your child about what they have been doing at school, encouraging them to explain what they have and haven't enjoyed.

The specific areas :

In Literacy we are learning to: Read sentences independently, sounding out green words and remembering red ones. We will be writing sentences, remembering finger spaces, capital letters and full stops, and we will be extending our sentences to use interesting describing words.

You can help your child at home by: Reading as frequently as possible with your child, getting your child to sound out simple words. Encouraging your child to sound out and listen to each sound in more complicated words. With your child, try and remember some of the 'red' words that we know.

In Mathematics we are learning to: count 'on' and 'back' to find answers to simple addition and subtraction problems. We will be looking at 3D shapes and describing their features. We will start to look at what happens when we double and halve numbers.

You can help your child at home by: doing simple addition and subtraction problems with them at home and making sure that they understand the vocabulary that is involved. When out and about, look for different 3D shapes. Can you name and describe them? At home, start to make simple references to doubling and halving, such as at dinnertime/bath time.

In Understanding the World we are learning: to look closely at similarities, difference, patterns and change. We will be learning about plants and mini beasts. We will be looking at lifecycles in depth. We will be learning about the lifecycle of a human. We will learn about teeth and how they must be looked after. We will be planting beans and sunflower seeds. In Summer 2 we will be learning about travelling, holidays, dinosaurs, pirates and space.

You can help your child at home by: Planting seeds and measuring plants. What conditions are best for growth? What were you like as a baby and toddler? What changes have happened? Talk about dinosaurs and how they lived. You could talk about the features that different dinosaurs had and why, where they lived and how they turned into fossils.

In Expressive Arts and Design we are learning to : represent ideas through stories and to safely use a variety of tools and techniques to construct and create.

Our PE day is Friday. Please remember to bring your child's PE kit with trainers or plimsolls

A message from your child's teacher:

Thank you for all your help and support last term. The children have come back to school motivated and engaged in their learning. We will continue to ensure children are making good progress across the curriculum. We are looking forward to all of the fun summer term events and wonderful weather for outdoor learning. Additionally, we are looking forward to beginning our transitions to Year 1 in Summer 2. As always, if you have any questions or would like to talk, please come and see me.

Here's to another successful and fun term!

Best wishes,
Rachael

School starts promptly at 8.50am and ends at 3.20pm.

Learning Together!

In partnership with you and the school, please share your ideas, views and your child's interests at home with us. You can do this by sharing your ideas with the class teacher, key person for your child or filling in the box below and handing it in to a member of the Foundation Stage team.

We Value your Contributions!

Date :