

Year 3 Spellings 2019-20

Autumn 1

Week 1 02.09.19		
Spelling Pattern: ay, a-e, a-i		
Green Group	Red Group	Blue Group
mislay entertain portray available escape chase escape hesitate complain contain  <b>Challenge word: hibernate</b>	space phase became remains brake* obtain raise reclaim exclaim explain  <b>Challenge word: candidate</b>	day say way* play away make made game  <b>Challenge word: remain</b>
<i>Words marked * are homophones</i>		

Week 2 09.09.19		
Spelling Pattern: ee, y, ea		
Green Group	Red Group	Blue Group
breathe hungry breathe succeed please creature eager piece brief believe  <b>Challenge word: agreeable</b>	kneel scene screech speech theme between weave eerie clean scream  <b>Challenge word: believe</b>	been happy jolly funny easy copy glory very peel  <b>Challenge word: empty</b>
<i>Words marked * are homophones</i>		

**Week 3 16.09.19**

Spelling Pattern: igh, i-e, ie, i, y

Green Group	Red Group	Blue Group
height twilight plight quite alive design behind reply polite while	might flight night sight time tie behind quiet wise while	by sky try dry find mind kind high sigh
<b>Challenge word:</b> <b>brightened</b>	<b>Challenge word:</b> quite	<b>Challenge word:</b> <b>behind</b>

*Words marked \* are homophones***Week 4 23.09.19**

Spelling Pattern: ow, o-e, oa, o

Green Group	Red Group	Blue Group
throat tomorrow remote wonder boast opponent obey explode roast ceremony	lonely owner suppose closely road hope those roast coast poach	glow show most low slow coat home hope rope
<b>Challenge word:</b> <b>innocent</b>	<b>Challenge word:</b> <b>window</b>	<b>Challenge word:</b> those

*Words marked \* are homophones*

**Week 5 30.09.19**

Spelling Pattern: oo, u-e, ue, ew, u

Green Group	Red Group	Blue Group
humour unique monument fortunate genuine interview ritual circulate valuable stimulate	usual visual brood manual interview suit uniform bruise natural chew	soon room spoon pool blue true clue glue  <b>Challenge word: chew</b>
<b>Challenge word:</b> <b>speculate</b>	<b>Challenge word:</b> <b>occupation</b>	

*Words marked \* are homophones***Week 6 07.10.19**

Spelling Pattern: suffixes: -s, -es, -ed, -ing, -er

Green Group	Red Group	Blue Group
advancing accelerating abbreviating appreciated connected modifier friendlier agonises	walking quickest funniest luckier exploring forgotten grabbed beginning	dropped saddest sadder humming runner fattest sadder saving
*accidentally * actually	*accidentally * actually	*accidentally * actually

*\* 2 words each week are from the statutory Year 3 and 4 word list***Week 7 14.10.19**

Spelling Pattern: prefix un- and teach dis-

Green Group	Red Group	Blue Group
uncertain unexpected unmistakable unfamiliar disobey disapprove disqualify disappoint	uneven unable unequal unfair disagreed disconnect disorder discussion	unhappy unkind unsafe unwell display dismiss dislike distrust
*address * answer	*address * answer	*address * answer

*\* 2 words each week are from the statutory Year 3 and 4 word list*

## Autumn 2

Week 8 28.10.19		
Spelling Pattern: Apostrophe for contractions can't, didn't		
Green Group	Red Group	Blue Group
does not - doesn't will not - won't I will - I'll I would - I'd I have - I've there is - there's he is - he's she is - he's  *appear *arrive	do not - don't can not - can't is not - isn't I had - I'd I am - I'm it is - it's he is - he's she is - she's  *appear *arrive	thought though should where would something know were  *appear *arrive
* 2 words each week are from the statutory Year 3 and 4 word list		

Week 9 04.11.19		
Spelling Pattern: Words with the /ei/ sound spelt ei, eigh, or ey (ey - they, ei - vein, eigh - eight, aigh – straight)		
Green Group	Red Group	Blue Group
reign vein reign neighbour sleigh beige sheik  *build *busy/business	straight weight weigh eight rein  *build *busy/business	other often might these often somehow  *build *busy/business
* 2 words each week are from the statutory Year 3 and 4 word list		

Week 10 11.11.19		
Spelling Pattern: homophones brake/break, grate/great, eight/ate, weight/wait, son/sun		
Green Group	Red Group	Blue Group
affect effect peace piece threw through morning mourning whether weather *believe *bicycle	right write knew new mite might there their place plaice *believe *bicycle	for four see sea here hear to two too  *believe *bicycle
* 2 words each week are from the statutory Year 3 and 4 word list		

**Week 11 18.11.19**

Spelling Pattern: Prefix mis, anti, co, non

Green Group	Red Group	Blue Group
misinform misfortune misbehave miscalculate antidote antibiotic antiseptic antidote coincidence co-operate  *breath *breathe	mistake misread misdeal mishear antifreeze anti-clockwise co-education co-star co-writer co-operate  *breath *breathe	misprint misfit mislead misspell non-starter non-drip non-stop mistake  *breath *breathe

\* 2 words each week are from the statutory Year 3 and 4 word list

**Week 12 25.11.19**

Spelling Pattern: Suffixes - less and -ful

Green Group	Red Group	Blue Group
merciful pitiful beautiful resentful successful merciless thoughtlessness fearless speechless breathless  *calendar *caught	wishful painful sorrowful hopeful forgetful endless speechless fearless thankless dreamless  *calendar *caught	hopeful wishful careless homeless earth every eyes follow father first  *calendar *caught

\* 2 words each week are from the statutory Year 3 and 4 word list

**Week 13 02.12.19**

Spelling Pattern: Words ending in e – adding – ing

Green Group	Red Group	Blue Group
amaze – amazing raise – raising tiptoe- tiptoeing free – freeing dye- dyeing agonise – agonising annotate – annotating alternate – alternating accuse – accusing exhilarate – exhilarating  *centre *century	hope – hoping take – taking write – writing amaze – amazing smile – smiling accuse – accusing become – becoming amuse- amusing excite – exciting confuse – confusing  *centre *century	come – coming drive – driving make – making ride – riding smile – smiling found garden knew often goes  *centre *century

\* 2 words each week are from the statutory Year 3 and 4 word list

**Week 14 09.12.19**Spelling Pattern: **Revisit/review**

Statutory word list for Years 3 and 4

Green Group	Red Group	Blue Group
accident accidentally address answer appear arrive believe bicycle	accident accidentally address answer appear arrive believe bicycle	accident accidentally address answer appear arrive believe bicycle

The words in the three lists here are identical, as by the end of the year all children in Years 3 and 4 have a statutory list of words that they must learn to spell.

A new group of statutory words (2 per week) will be learnt each half term and then revisited and reviewed at the end of each half-term.

**Week 15 16.12.19**Spelling Pattern: **Revisit/review**

Statutory word list for Years 3 and 4

<b>Green Group</b>	<b>Red Group</b>	<b>Blue Group</b>
breath	breath	breath
breathe	breathe	breathe
build	build	build
busy	busy	busy
business	business	business
calendar	calendar	calendar
caught	caught	caught
centre	centre	centre
century	century	century

The words in the three lists here are identical, as by the end of the year all children in Years 3 and 4 have a statutory list of words that they must learn to spell.

A new group of statutory words (2 per week) will be learnt each half term and then revisited and reviewed at the end of each half-term.

**Spring 1**

<b>Week 16 06.01.20</b>		
Spelling Pattern: Spelling pattern 'le'		
<b>Green Group</b>	<b>Red Group</b>	<b>Blue Group</b>
example sensible responsible double bundle wobble guzzle reliable probable trickle  *certain *circle	middle giggle saddle hobble article bicycle poodle terrible crumble example  *certain *circle	able table cable middle little apple cuddle simple horrible possible  *certain *circle
* 2 words each week are from the statutory Year 3 and 4 word list		

<b>Week 17 13.01.20</b>		
Spelling Pattern: Common prefixes: un, de, dis, re, pre		
<b>Green Group</b>	<b>Red Group</b>	<b>Blue Group</b>
dishearten disconnect disembark disobey decompose premature unofficial disqualify disappear precaution  *complete *consider	demist deform dislike dishonest rebound rebuild replay predict prepare unusual  *complete *consider	unwell refill recall repay dislike unhappy untidy prepare  *complete *consider
* 2 words each week are from the statutory Year 3 and 4 word list		



**Week 18 20.01.20**

Spelling Pattern: How words change when –er and –est are added

Green Group	Red Group	Blue Group
quicker quickest longer longest riper ripest luckier luckiest crazier craziest	quicker quickest tallest taller closer closest thinner thinnest happier happiest	know only gone lady opened great leave other
*continue *decide	*continue *decide	*continue *decide

\* 2 words each week are from the statutory Year 3 and 4 word list

**Week 19 27.01.20**Spelling Pattern: How words change when **er** and **est** are added

Green Group	Red Group	Blue Group
quick quicker quickest chilly chillier chilliest lucky luckier luckiest	long longer longest close closer closest funny funnier funniest	big bigger biggest late later latest hot hotter hottest
*describe *different	*describe *different	*describe *different

\* 2 words each week are from the statutory Year 3 and 4 word list

**Week 20 03.02.20**Spelling Pattern: **Revisit/review**

Statutory word list for Years 3 and 4

Green Group	Red Group	Blue Group
calendar caught centre century certain circle	calendar caught centre century certain circle	calendar caught centre century certain circle

The words in the three lists here are identical, as by the end of the year all children in Years 3 and 4 have a statutory list of words that they must learn to spell.

A new group of statutory words (2 per week) will be learnt each half term and then revisited and reviewed at the end of each half-term.

**Week 21 10.02.20**Spelling Pattern: **Revisit/review**

Statutory word list for Years 3 and 4

<b>Green Group</b>	<b>Red Group</b>	<b>Blue Group</b>
complete consider continue decide describe different	complete consider continue decide describe different	complete consider continue decide describe different

The words in the three lists here are identical, as by the end of the year all children in Years 3 and 4 have a statutory list of words that they must learn to spell.

A new group of statutory words (2 per week) will be learnt each half term and then revisited and reviewed at the end of each half-term.

## Spring 2

Week 22 24.02.20		
Spelling Pattern: The spelling of nouns when s is added		
Green Group	Red Group	Blue Group
army armies sandwich sandwiches penny pennies puppy puppies donkey donkeys  *difficult *disappear	Delay Delays watch watches glass glasses table tables party parties *difficult *disappear	game games box boxes pen pens fox foxes key keys *difficult *disappear
* 2 words each week are from the statutory Year 3 and 4 word list		

Week 23 02.03.20		
Spelling Pattern: Words with silent letters eg. Knee, gnat, wrinkle		
Green Group	Red Group	Blue Group
knuckle knight gnomes gnarled wretch wrestle rhyme rhubarb plumb salmon  *early *earth	knee knife know knock gnaw wheat sword answer whine doubt  *early *earth	knit know write when numb half should would could calm  *early *earth
* 2 words each week are from the statutory Year 3 and 4 word list		

**Week 24 09.03.20**

Spelling Pattern: Words with suffix 'able' and 'ly'

Green Group	Red Group	Blue Group
reliable breakable unavoidable avoidable probable arguably personally eventually originally especially	drinkable sinkable readable enjoyable touchable actually properly friendly likely weekly	likely really whole together something thought through other goes
*eight *eighth	*eight *eighth	*eight *eighth

\* 2 words each week are from the statutory Year 3 and 4 word list

**Week 25 16.03.20**

Spelling Patterns: homophones

brake/break, grate/great, eight/ate, weight/wait, son/sun

Green Group	Red Group	Blue Group
brake break grate great eight ate weight wait son sun	grate great eight ate weight wait son sun	eight ate weight wait son sun

*Words marked \* are homophones***Week 26 23.03.20**Spelling Pattern: **Revisit/review**

Statutory word list for Years 3 and 4

Green Group	Red Group	Blue Group
describe different difficult disappear early earth eight eighth	describe different difficult disappear early earth eight eighth	describe different difficult disappear early earth eight eighth

The words in the three lists here are identical, as by the end of the year all children in Years 3 and 4 have a statutory list of words that they must learn to spell.

A new group of statutory words (2 per week) will be learnt each half term and then revisited and reviewed at the end of each half-term.

**Week 27 30.03.20**

Spelling Pattern: Words with silent letters

<b>Green Group</b>	<b>Red Group</b>	<b>Blue Group</b>
knuckle knight knife wrapper wreck wretch answer thumb plumb salmon *exercise *enough	know knew knot wrist sword wrinkle honest wrong write rhyme *exercise *enough	knit knee know half numb when calf should would could *exercise *enough

\* 2 words each week are from the statutory Year 3 and 4 word list

**Summer 1**

<b>Week 28 20.04.20</b>		
Spelling Pattern: Words with silent letters		
<b>Green Group</b>	<b>Red Group</b>	<b>Blue Group</b>
gnash gnarled rhubarb gnome whine chemist debt doubt tomb honest	gnaw whirl whale wrestle answer thumb crumb chalk calm lamb	folk yolk when where what was rhino
*experience *experiment	*experience *experiment	*experience *experiment
* 2 words each week are from the statutory Year 3 and 4 word list		

<b>Week 29 27.04.20</b>		
Spelling Pattern: Words with common prefixes: mis, non, ex, co, anti		
<b>Green Group</b>	<b>Red Group</b>	<b>Blue Group</b>
misbehave miscalculate misinform non-violent excursion external export coincidence antiseptic antidote	misplace miscount mistake mishear nonsense non-fiction extend explode co-writer anti-clockwise	misread misfire exit expel co-star antifreeze
*extreme *famous	*extreme *famous	*extreme *famous
* 2 words each week are from the statutory Year 3 and 4 word list		

**Week 30 04.05.20**

Spelling Pattern: Words with irregular tense changes

Green Group	Red Group	Blue Group
wind	grow	eat
wound	grew	ate
weep	begin	tell
wept	began	told
teach	write	find
taught	wrote	found
think	spend	are
thought	spent	were
buy	know	does
bought	knew	did
*favourite	*favourite	*favourite
*February	*February	*February

\* 2 words each week are from the statutory Year 3 and 4 word list

**Week 31 11.05.20**

Spelling Pattern: Words with suffixes: shop, hood, ness, ment

Green Group	Red Group	Blue Group
dictatorship	membership	kindness
partnership	fellowship	fairness
apprenticeship	ownership	enjoyment
knighthood	falsehood	silliness
priesthood	childhood	statement
worthlessness	motherhood	movement
absent-mindedness	nastiness	document
government	tidiness	
ointment	loveliness	
replacement	willingness	
*forwards	*forwards	*forwards
*fruit	*fruit	*fruit

\* 2 words each week are from the statutory Year 3 and 4 word list

**Week 32 18.05.20**Spelling Pattern: **Revisit/review**

Statutory word list for Years 3 and 4

Green Group	Red Group	Blue Group
enough	enough	enough
exercise	exercise	exercise
experience	experience	experience
experiment	experiment	experiment
extreme	extreme	extreme

The words in the three lists here are identical, as by the end of the year all children in Years 3 and 4 have a statutory list of words that they must learn to spell.

A new group of statutory words (2 per week) will be learnt each half term and then revisited and reviewed at the end of each half-term.

**Summer 2**

<b>Week 33 01.06.20</b>		
Spelling Pattern: <b>Revisit/review</b> Statutory word list for Years 3 and 4		
<b>Green Group</b>	<b>Red Group</b>	<b>Blue Group</b>
famous favourite February forwards fruit	famous favourite February forwards fruit	famous favourite February forwards fruit
<p>The words in the three lists here are identical, as by the end of the year all children in Years 3 and 4 have a statutory list of words that they must learn to spell.</p> <p>A new group of statutory words (2 per week) will be learnt each half term and then revisited and reviewed at the end of each half-term.</p>		

<b>Week 34 08.06.20</b>		
Spelling Pattern: <b>To drop the 'e' for 'ing'</b>		
<b>Green Group</b>	<b>Red Group</b>	<b>Blue Group</b>
suppose supposing separate separating imagine imagining notice noticing pressure pressuring  *grammar *group	exercise exercising guide guiding promise promising dare daring share sharing  *grammar *group	people looked called asked could their about house very make  *grammar *group
* 2 words each week are from the statutory Year 3 and 4 word list		



**Week 35 15.06.20**

Spelling Pattern: To focus on prefixes and suffixes.

Green Group	Red Group	Blue Group
untied decrease accidentally declutter multimedia encode injustice interact unfriendly nonsense  *guard *guide	unhappy dislike disagree dangerous comfortable impossible kindness defrost antifreeze semicircle  *guard *guide	about after again another once over school your take people  *guard *guide
* 2 words each week are from the statutory Year 3 and 4 word list		

**Week 36 22.06.20**

Spelling Pattern: This list of spellings are ordinal numbers, which link to our Maths learning

Green Group	Red Group	Blue Group
first second third fourth fifth sixth seventh eighth ninth tenth  *opposite *often	first second third fourth fifth sixth seventh eighth ninth tenth  *opposite *often	first second third fourth fifth sixth seventh eighth ninth tenth  *opposite *often

\* 2 words each week are from the statutory Year 3 and 4 word list  
All three lists are identical as all Year 3 children need to know how to spell ordinal numbers as part of the National Curriculum for Maths.

**Week 37 29.06.20**

Spelling Pattern: Words that end in 'ly'

Green Group	Red Group	Blue Group
peculiarly strangely completely increasingly definitely abnormally absently hideously flatteringly flamboyantly  *height *history	actually strangely naturally certainly absolutely accidentally highly miserably morally oddly  *height *history	above across almost along also around asked always animal  *height *history

\* 2 words each week are from the statutory Year 3 and 4 word list

**Week 38 06.07.20**

Spelling Pattern: To drop the 'y' for an 'i'

Green Group	Red Group	Blue Group
vary various ordinary ordinarily clumsy clumsily complimentary complementarily cranky crankily  *imagine *increase	naughty naughtily history historically century centuries cherry cherries busy business  *imagine *increase	balloon baby before began being below better between both birthday  *imagine *increase

\* 2 words each week are from the statutory Year 3 and 4 word list

**Week 39 13.07.20**Spelling Pattern: **Revisit/review**

Statutory word list for Years 3 and 4

<b>Green Group</b>	<b>Red Group</b>	<b>Blue Group</b>
accidentally	accidentally	accidentally
actually	actually	actually
address	address	address
answer	answer	answer
appear	appear	appear
arrive	arrive	arrive
believe	believe	believe
bicycle	bicycle	bicycle
breath	breath	breath
breathe	breathe	breathe

The words in the three lists here are identical, as by the end of the year all children in Years 3 and 4 have a statutory list of words that they must learn to spell.

A new group of statutory words (2 per week) will be learnt each half term and then revisited and reviewed at the end of each half-term.