



## Gayhurst Community School



Year 4

Autumn 2

## Homework Challenge Card

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### How it works

Over this half term children need to choose a minimum of 3 homework challenge tasks to complete and hand into school on children want to complete more than this, then they are very welcome to do so.

We would encourage children to pick at least one task from each subject area but the choice is down to the individual child.

The homework challenge tasks have been designed to be practical and creative but please continue to use the red homework books to record what children have completed during the half term. This might be by writing about it, using ICT, sticking in drawings or even photos. It would be really helpful if children could date their work.

Adults supporting homework challenge tasks are also free to write in homework books to confirm children have completed particular tasks if necessary. If you have any questions or help please speak to your child's teacher who will be happy to help.

All challenge card homework for this half term needs to be back in school on Monday 14th December 2020.

# Your choices for this half term

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## English

- Write your own version of Gregory Cool. You can change the destination or the character.
- Write a page long book review, discussing your favourite book.
- Choose a topic that you feel passionate about and write a speech.
- Research Martin Luther King. Make a fact file about him.
- Write a diary about the day you visited the Hackney School of Food.

## Maths

- Make your own times table square.
- Write 8 word problems using the 4 operations.
- Record your daily routine using analogue and digital time.
- Make a board game up using the 5 operations.
- Write some time problems for an adult to solve
- Go to Athletics and practise your timestables. Keep a tally chart of how many times you do this.

## DT and Science

- Design a menu for a day of healthy eating. Include all of the meals and explain why you have chosen the different food.
- Draw a picture of a healthy meal (an eatwell plate).
- Explain the differences between 2 types of rocks.
- Draw detailed and labelled diagrams of 3 different types of rocks.
- Use one of the recipes that you made at the School of Food with an adult at home. Try adjust the recipe to your taste.