



LEARNING EDUCATION ARTS PARTNERSHIP



LEAP NEWS

Friday 19th June 2026

SPANISH PHRASE of the week

Es importante ponerse crema solar, especialmente en verano.....
It's important to wear sunscreen, especially in the summer.....

Kingsmead, Gayhurst, Mandeville & Grasmere Primary Schools working in partnership

JUSTIN THOMPSON PROJECT UPDATE

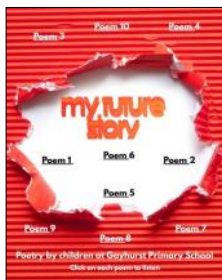
Over the last few weeks children at all four schools have been participating in the final strand of the Justin Thompson Project (JTP) - **My Future Story: Hopes and Dreams**, which is designed to support children to explore their sense of belonging while developing a strong, positive understanding of their own identity. Children are guided to link their present selves with their future aspirations. They reflect on their hopes and dreams, thinking about what they would like to achieve and the kind of person they want to be. Here is a brief update from each school on what's been taking place for this element of the project.

Gayhurst

Children and staff have been reflecting on themselves, who they are and who they want to be. We've shared our hopes and dreams with each other and have made a This is Me page.



Following on from our work with Raqaya the poet we have been writing and performing poetry linked to the theme My Future Story.



Mandeville

In **Nursery**, children have enjoyed dressing up as people who help us and creating drawings that will become Pop Art-style posters, while **Reception** have been illustrating their future careers against vibrant Kandinsky-inspired backgrounds. **Year 1** are designing future versions of themselves, and **Year 2** are imagining life 20 years from now through a school reunion role-play. In Key Stage 2, **Year 3** are creating papier-mâché masks and writing poetry, **Year 4** are making armatures of their future selves and writing letters to themselves, **Year 5** are developing vision boards and poems about their ideal future day, and Year 6 are producing surrealist aspiration collages alongside letters of advice to their future selves.

JTP UPDATE CONTINUED....

Photos of Mandeville's My Future Story activities



Grasmere

Early Years got things started at Grasmere, with vibrant, imaginative drawings showing who they'd like to be when they grow up.

Children across the school have written poems addressed to their future selves, capturing their hopes, dreams, and the kind of people they hope to become.

Years 5 and 6 took this a step further, writing letters to their future selves, thoughtful reflections on the values, qualities, and ambitions they want to carry with them as they grow.

Additionally, every class also created self-portraits of their future selves, each inspired by a different artist's style, adding a wonderfully creative and personal touch to the project.



Kingsmead

Classes at Kingsmead have carried out a range of different activities linked to the My Future Story JTP strand. Here are some examples:

Year 3 have written poems about what they hope for their future. The children were asked to think about what they hope for themselves as well as their community.



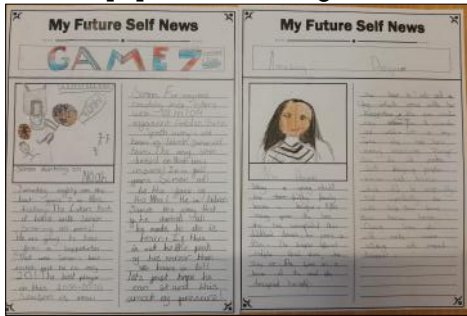
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JTP UPDATE CONTINUED...

KINGSMEAD

Year 4 have created newspaper articles of something the children might have achieved in the future. eg. 'George scores the winning goal for England world cup' 'Ayla Ahmed, first pilot from Hackney!'

Year 5 imagined a newspaper article being written about them in their future. They thought about their aspirations for their future selves and wrote as if this had happened and was being reported on.



JTP PARENT SURVEY

If you have not yet done so, we would very much appreciate parents and carers completing a short survey on the Justin Thompson Project so we can gather feedback on their experience of participating in the project. Here's a short reminder of some of the elements of the project that you might have been involved in since September last year:

My Name - discussions with your child about the story of their name and why you chose it.

My Story - sharing elements of your families' story, your childhood memories, creating My Story posters using photos from your past, children's work with visiting poets, story jars, story stones etc

Story Exchange - child & parent cooking sessions at School of Food, sharing family recipes, phrases, favourite songs, multi-generational interactions and sharing of stories.

My Future Story - children thinking about their hopes and dreams.

Please do take a minute to complete this short online questionnaire so we can gather feedback from LEAP families about the project.

You can use the QR code or this link to the questionnaire:

[JTP Parent Feedback 25-26 - fill in form](#)



GRASMERE OFSTED REPORT

We are pleased to share with you a link to the Grasmere school OFSTED report. <https://reports.ofsted.gov.uk/provider/21/100252>

GRASMERE'S OFSTED REPORT CONTINUED....

Grasmere was inspected in April and the report has been going through a QA process until now.

The report shows that Grasmere achieved a Strong Standard in every one of the new six areas that OFSTED inspect under their new framework.

In OFSTED's words a Strong Standard means "excellent, consistent educational practice that genuinely improves children's outcomes". We are of course delighted with this outcome and are grateful to everyone across the federation including staff, parents and governors who contributed to this great outcome.

CLEAN & HEALTHY WATERWAYS SCHOOLS CHALLENGE

We are inviting children to take part in the Mayor of London's Clean and Healthy Waterways Schools Challenge 2026. This creative competition encourages young people to think about the future of our environment.

London's waterways are part of what makes our city special. From the Thames to canals, wetlands and smaller rivers, these spaces connect communities, support wildlife, and help people enjoy nature close to home. This challenge encourages children to explore what rivers and waterways mean to them—from wildlife and adventure to wellbeing, community, and the future of our city.

The theme is 'River of Life', and children are invited to create designs inspired by:

- Life in, on, or beside London's waterways
- Wildlife and plants that live in rivers, canals, and wetlands
- Memories or experiences near water
- Hopes for cleaner, greener waterways in the future

All entries should:

- ◇ Be hand-drawn
- ◇ Be colourful and creative
- ◇ Use materials such as coloured pencils, paints, or felt-tip pens(please do not attach additional materials such as glitter, sequins, or buttons)
- ◇ Be created on the school template

Winning designs will be painted onto picnic benches and placed in four London boroughs, including Hackney. This is a fantastic opportunity for our children to be creative, reflect on environmental responsibility, and have their work recognised across London.

If you would like to take part, please use the template provided at school and return it to the school office by **Thursday 25th June.**



GAYHURST NEWS



SUMMER TERM 2026

1st half of term: 13.04.26 - 22.05.26

Half term: 25 - 29 May 2026

2nd half of term: 02.06.26 - 17.07.26

INSET days - Mon 1 June &
Mon 20 July

GREEN TOKEN RESULTS	Class	Tokens
Rec, Year 1 & 2	1M	89
Year 3 & 4	4RA	187
Year 5 & 6	6J	188



GOLDEN AWARDS

NH - **OLIVER**
RPG - **SANDRO**
RS - **OLIVER**

1A - **LUNA**
1M - **JUDE T**
2L - **NOA**
2S - **RAFI**

3J - **ROMAN**
3E - **ALENA**
4V - **EDITH**
4RA - **TEO**
4RT - **VIRGINIA**

5E - **ARAYA**
5F - **ROVAUGHNI**
5/6D - **IRA**
6J - **TOMMY**
6C - **ROMY**

PLAYGROUND DEVELOPMENTS AND SCOOTER COLLECTION

As part of our ongoing commitment to providing children with engaging, inclusive and high-quality outdoor play experiences, we are excited to share that a range of new play-based activities will be introduced in the playground during playtimes next year. These developments are designed to promote creativity, physical wellbeing, collaboration and imaginative exploration for all pupils.

In preparation for these exciting enhancements, we will need to make some changes to how our outdoor space is organised. This includes clearing and repurposing the current scooter storage area to create room for new equipment and activity zones.

We would therefore kindly ask all families to **collect any scooters currently stored in the scooter storage unit** (currently housing approximately 40 scooters) **by Friday 10th July**. If your child has a scooter in school, please arrange for it to be taken home at your earliest convenience. We recommend doing this as soon as possible to avoid any inconvenience later.

Please note that any scooters remaining in storage after the specified collection period will need to be removed by the school to allow work on the playground to begin.

We will continue to provide space for bike storage during the day but parents whose children travel to school on scooters will need to take them home with them during the day.

The forthcoming improvements are an exciting step forward in enriching our outdoor provision. We appreciate your cooperation and support as we make these important changes. If you have any questions or concerns, please do not hesitate to get in touch with the school office.

Thank you for helping us create an even better play environment for our children. Thank you for helping us create an even better play environment for our children

GAYHURST SUMMER BBQ

Save the date!

Wednesday 8th July
from 5- 8pm we'll be holding our amazing annual Summer BBQ.

Amazing food prepared by Gayhurst's kitchen team—see menu on poster.

Tickets are on sale now - [click here](#).

SUMMER BBQ
WEDNESDAY 8TH JULY
5-8PM
CELEBRATE A FANTASTIC YEAR AT GAYHURST WITH A SELECTION OF TASTY MEATS, FISH, VEGGIES, DELICIOUS SALADS AND DESSERTS
CLICK BOOKING LINK BELOW TO BOOK TICKETS
<https://www.ticketsource.com/booking/t-xdaxege>
Gayhurst Community School

SUMMER BBQ
FROM THE GRILL
BEEF SAUSAGES HOT DOGS
PERI-PERI GRILLED CHICKEN, PAPRIKA, PEPPERS, ROSEMARY
CITRUS-HERBS DUO OF FISH SKEWERS, SPANISH AIOLI
PORTOBELLO MUSHROOM BURGERS, RED ONIONS, LETTUCE, HARISSA MAVO
ON THE SIDE
ROASTED CAULIFLOWER, TAHINI & POMEGRANATE DRESSING
GREEN-STYLE CHICKPEA & OLIVE SALAD
BEETROOT, ORANGE & ROCHET
MEXICAN BLACK BEANS & CORN
MANGO & CHILLI SLAW
GAYHURST SPECIAL JOLLOF RICE
MIXED LEAVES SEASONAL SALAD
TO FINISH
WATERMELON BITES
ICE-CREAM LOLLIES

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Please remember to inform the main office of any changes to your contact details i.e: home number, mobile phone number, address, or if your child has a medical condition.



COGS SUMMER FAIR

Saturday 4th July

The Gayhurst Summer Fair is fast approaching. This event is powered by the creativity of our parent and carer community. The best stalls are fun and accessible for all ages, easy to run and great at raising money for the school. If it gets children excited & helps raise funds, we want to hear about it! CoGS can reimburse reasonable costs for creating a successful stall, although many families generously choose to donate materials or supplies to help maximise the profits made overall.

Got an idea but not sure if it'll work? Thinking of running something but need advice? Please get in touch! We're happy to help shape your stall into a Fair favourite. You can either:

email gayhurstcogs@gmail.com or fill out this form: <https://forms.cloud.microsoft/r/z3seAeBGiR>



HOT WEATHER UNIFORM REMINDER



As the warmer weather continues, we would like to remind families about appropriate uniform choices for comfort and practicality. Children may wear school-approved summer options such as shorts, lightweight dresses, or skirts

of an appropriate length to ensure they can move, sit, and play comfortably throughout the day. Please ensure clothing remains modest, safe, and suitable for active learning. Lightweight fabrics, sun hats, and water bottles are also encouraged to help children stay cool and hydrated. Please make sure shoes have a back or strap. Crocs are not suitable for school. Thank you for supporting us in keeping everyone comfortable and ready to learn during the hot weather.

LION KING REHEARSALS

Year 6 have been working incredibly hard on their performances for the Lion King production. They have been positive and enthusiastic throughout the rehearsal process. We've been impressed with their teamwork and the fact that they've made their performances the best they can be. Well done, Year 6. Keep up the hard work. We cannot wait to see your performances in a few weeks time.

Thank you so much to our keen parents who have volunteered to help us with the production. We really do appreciate your support!



YEAR 6 DISCO

The Year 6 disco will be on **Tuesday 14th July**. We are also looking for any volunteers to support with the disco.

KEY DATES FOR THIS TERM

Wed 24 June	Y5 & 6 Sports day pm
Mon 29 June	Y3 & 4 Sports day pm
Sat 4 July	COGS Summer Fair
Mon 6 July	Y6 production at 5pm 6C & 5/6D group
Tues 7 July	Y6 production at 5pm 6J & 5/6D group
Wed 8 July	Gayhurst Summer BBQ 5—8pm
Tues 14 July	Gymnastics performances: 2.30pm for 1A, 4RA & 5/6D 3pm for 5F & 5E + Y6 Disco 5 - 6.30pm
Wed 15 July	Y6 Leavers' assembly at 2.40pm
Thurs 16 July	Meet the teacher (Rec—Y6) + Class parties
Fri 17 July	Last day of Summer Term— school closes early for children at 1.30pm (no clubs or extended day)