



LEARNING EDUCATION ARTS PARTNERSHIP



LEAP NEWS

Friday 9th January 2026

SPANISH PHRASE of the week

¡Feliz Año Nuevo!..... Happy New Year!

Kingsmead, Gayhurst, Mandeville & Grasmere Primary Schools working in partnership

LEAP FEDERATION KS2 OUTCOMES 2024/25

We are extremely proud of the outcomes achieved by pupils across the LEAP Federation in last year's Key Stage 2 tests, which reflect the high expectations, strong teaching and inclusive ethos that characterise all four of our schools. These outcomes have now been validated by the DfE and so we are able to share them with you.

Across the federation, Reading, Writing and Maths combined (RWM) outcomes were strong, with between 78% and 90% of pupils meeting the expected standard in individual schools. Two of our schools achieved RWM outcomes close to or above 90%, placing them among the strongest performers locally, while all four schools performed securely and consistently above national averages.

In Reading, outcomes were particularly impressive, with between 81% and 92% of pupils reaching the expected standard across the federation. Mathematics results were also very strong, ranging from 84% to over 90%, reflecting pupils' secure understanding and confidence in problem-solving. Writing outcomes, traditionally the most challenging area nationally, were also positive, with between 75% and 84% of pupils achieving the expected standard across our schools.

The percentage of children achieving Greater Depth (highest attaining scores) was much higher than average demonstrating the work we have done as a federation to ensure that children of higher ability are stretched academically. Children with SEND also perform higher than their peers nationally and so do children who are entitled to Free School Meals.

Overall, LEAP Federation outcomes in Reading, Writing and Maths were consistently above national averages, demonstrating the impact of strong teaching, inclusive practice and effective collaboration across our schools. These kind of results are not achieved easily and reflect the focus on delivering high quality, interesting, relevant and creative teaching at all stages of a child's primary school journey.

KS2 Outcomes at a Glance (LEAP Federation)

Subject	Federation Range
Reading	81% – 92%
Writing	75% – 84%
Mathematics	84% – 90%+
Reading, Writing & Maths combined	78% – 90% (this means the children achieved the standard in all 3 subjects)

LEAP FEDERATION KS2 OUTCOMES CONTINUED.....

These results highlight not only high attainment, but also the strength of shared leadership and professional learning across the federation. We are proud that children in all four schools leave primary education confident, capable and well prepared for the next stage of their learning.

HACKNEY ENGLISH LANGUAGE FAIR

The Hackney English Language Fair will take place on **Thursday 22nd January 2026 from 10.30am - 1pm, at Homerton Library**, Homerton High Street, E9 6AS. This is a Fair for adults whose first language is not English, and it provides information on English language courses and other supportive opportunities and organisations.

There will be different providers sharing information on:

- ESOL English classes
- Adult education
- Employability support
- Volunteer opportunities
- Health and wellbeing
- Advice

[Click here](#) to register for this free event please

Come and speak to all providers in one place, and find a suitable class/opportunity!

REC & YEAR 6 PARENTS

Help improve children's wellbeing

University College London are calling all parents and carers of Reception & Year 6 children to take part in the SHINE (Studying Happiness, self-Image and Nutrition and Eating in children) Parent & Carer Survey. The survey will help them understand the health and wellbeing of children in **Reception (4-5 years)** and **Year 6 (10-11 years)**. The survey is open to parents and carers of children in these year groups. By sharing your experiences, you will help to make changes at both local and national levels to support children's well being.

As a thank you for taking part, you can enter a prize draw to win one of four £50 shopping vouchers, awarded to parents and carers in your local community. The information you provide will only be used only for research purposes and will be kept completely confidential. Complete the survey [here](#).

If you have any questions or want a paper version of the survey please send an email to shine@ucl.ac.uk



1st half of term: 05.01.26 - 13.02.26

Half term: 16 - 20 Feb 2026

2nd half of term: 23.02.26 - 27.03.26

GREEN TOKEN RESULTS	Class	Tokens
Rec, Year 1 & 2		
Year 3 & 4		
Year 5 & 6		



GOLDEN AWARDS

Due to the school having to be closed for two days this week, the first Golden Award names and Green Token winners for Spring term will be announced in next week's newsletter.

GAYHURST WATER PRESSURE ISSUE

It is always a challenge coming back to our school buildings after a holiday and this year was no exception. Unfortunately, there was an issue with Gayhurst water pressure this week which turned out to be as a result of a burst water main in N16. Our premises team and staff gallantly soldiered on, see our deputy head teachers pictured, manually flushing toilets with buckets — not the most glamorous job in the world— but when Thames Water told us the water pressure would not back to normal until the weekend, we decided to close the school. To reassure parents, at no stage were children left with no drinking water (our kitchen taps were still working) and the impact was kept to a minimum by staff working above and beyond. Many thanks to all the parents who supported and understood how hard we were working to keep the school open, especially straight after the holidays.



RAGGED SCHOOL MUSEUM TRIP

On **Wednesday** and **Thursday** the Year 5 classes visited the Ragged School Museum. This was a great way to provide some background to the book *Street Child* that the children have just started in English. At the museum, the children had an opportunity to explore the different artefacts and read about life in Victorian times. There was also a lesson in a typical Victorian classroom with a Victorian teacher, Miss Perkins, who tested the children on their geographical knowledge and spelling. They also had handwriting practice, Maths and practised their drawing skills. Everyone agreed that the experience was very different to what they are used to at Gayhurst!

"She was a strict teacher." **Bilal 5F**

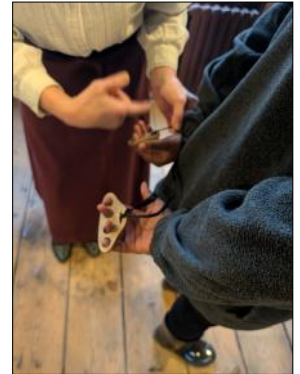
"It was a bit scary at first, but then I got used to it."

Ashkan 5E

"The teacher really liked my writing." **Conor 5F**

"I liked it when we got to do the drawing part of the lesson. We drew a butterfly." **Annieth 5F**

RAGGED SCHOOL MUSEUM TRIP CONTINUED.....



PTO

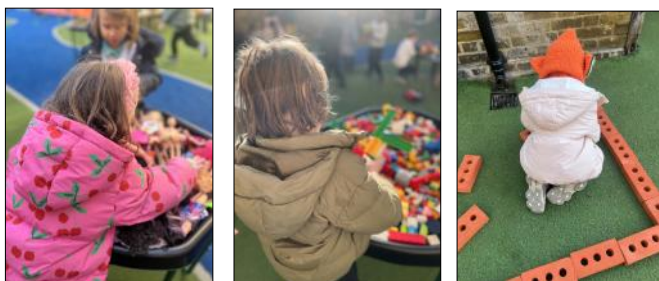


EVEN MORE FUN AT LUNCH TIME!

Following the success in the Key Stage 1 playground, we are launching **playground zones** in Key Stage 2 this term.

Children will now be able to; play outdoor games, build in construction, enjoy board games, enjoy reading in our quiet area, investigate our garden space and explore their creative side with art, dressing-up, and dancing.

These zones are all about fun, creativity, and making lunch times even better. We can't wait to see the children exploring and enjoying their new spaces to play, create, and connect with friends!



MY STORY - STORY STONES

At the end of last term, as part of our JTP My Story project, our children explored the wonderful world of Story Stones - a hands-on activity that encourages imagination, language development, and confidence in storytelling.

What are Story Stones?

Story Stones are smooth stones decorated with pictures, symbols, or characters. They act as prompts for children to create and share stories in their own words.

How did the children use them?

- Pupils selected stones and used the images to spark ideas for personal stories - from family adventures to favourite memories.
- They worked in pairs and small groups, taking turns to add to the story, which helped develop listening and speaking skills.
- Many children chose stones that reminded them of real-life experiences, allowing them to express feelings and share special moments.
- We shared the story stones with parents at our My Story exhibition



Our story stones will be used to create a Story Garden in the new gardening area.

MY STORY- STORY STONES CONTINUED.....



KEY DATES FOR THIS TERM

Mon 12 Jan	Specialist clubs begin
Thurs 22 Jan	2L class assembly 3pm
Thurs 29 Jan	5F class assembly 3pm
Thurs 5 Feb	4RT class assembly 3pm
w/c Mon 9 Feb	Creativity Week
Mon 16—Fri 20 Feb	Half term break
Thurs 26 Feb	4V class assembly 3pm
Thurs 5 March	World Book Day + 3E class assembly 3pm
Thurs 12 March	5/6D class assembly 3pm + Y3 & 4 #TAG opening 4:30-6pm
Thurs 19 March	Parent & Carer Consultations 1:50-7pm School closes at 1:30pm for all children No clubs or Extended Day
Fri 20 March	Comic Relief Fundraising + Drumming & Dance Performances: 1:45pm-4V, 5E & 6C and 2:45pm-1A & 2S + Additional Parent & Carer Consultations for NH 1:30-3:30pm
Tues 24 March	Gymnastics Performances: 2:40pm-1M & 2L and 3pm- 3E & 6J
Fri 27 March	Last day of Spring term - school closes early at 1.30pm for children