



LEARNING EDUCATION ARTS PARTNERSHIP



LEAP NEWS

Friday 4th September 2020

SPANISH PHRASE of the week:

Bien venidos à la escuela Welcome to school

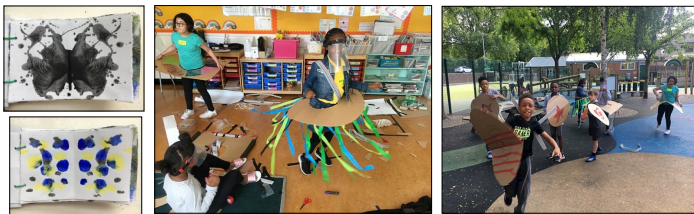
Kingsmead, Gayhurst and Mandeville Primary Schools working in partnership

LEAP SUMMER CAMPS

Over the summer holidays, thanks to a successful funding application, LEAP were able to offer Health and Wellbeing Summer Camps to some of our children.

Gayhurst's Summer Camp— A number of children from Year 3 & 4 took part in a series of special Art workshops run by Claire, from Arthoppers, as well as some physical activity sessions. Over the course of a week, children created some amazing pieces of work, as you can see from the photos below. You can find out more about the art project they took part in here:

<https://arthoppers.co.uk/project/art-and-well-being-play-scheme/>



Mandeville & Kingsmead's Summer Camp - This

camp took place at Mandeville with some sessions running in the Hackney School of Food. A range of drop in physical activity sessions were on offer for various age groups, and a number of children were selected to take part in a cooking sessions in the

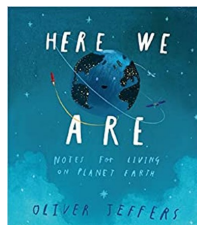
School of Food and another group took part in a special rap/

songwriting group. Look out for their music video which will be uploaded to the Kingsmead and Mandeville websites soon....It's great!



LEAP SUMMER CAMPS CONTINUED....

A big thank you to all the staff who helped to make these Summer Camps possible—and to Hackney Council for part funding all 3 camps, and the Moving Together project, who part funded the camp based at Mandeville. It was so fantastic to be able hold these sessions for some of our children this summer



HERE WE ARE

The children at our LEAP schools will each have had unique experiences of and responses to the events of 2020.

This has been a year of significant world events, disrupting and

changing the ways of life of people across the globe. This week and next, every child across the LEAP federation will be focusing on the book, 'Here We Are,' by Olive Jeffers. The units of work are designed to help support the children re-connect with each other and re-engage with school life.



The introduction to this unit allows children in all classes the time and space to settle and share their experiences, thoughts, feelings, reflections and questions. Activities throughout the unit focus on children engaging in creative activities to develop the children as readers and writers as well using the book as a stimulus to help make sense of their experiences, their relationships with each other, their wider school community and the wider world around them.

Jeffers explains in his foreword; *"Since I put my paintbrush down after making the last page, the world has become a RADICALLY DIFFERENT PLACE. It feels even more important now to plan for an uncertain future, realising there will be dark ways ahead, that we don't get anywhere alone, and where we go, we should go with love."*

If you would like to talk about the book with your child/ren or use it at home, here is a useful link:

<https://www.youtube.com/watch?v=cPPQdDwTUvE>

POLITE REQUEST TO PARENTS

We request that you do not ask school staff to do paid work for you as this is a conflict of interests and can be a misuse of staff position, especially for teachers. Tutoring children in the school where you are employed on contract is against the staff code of conduct. If in doubt please do email to the school office to check.

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