



LEARNING EDUCATION ARTS PARTNERSHIP



LEAP NEWS

Friday 3rd October 2025

SPANISH PHRASE of the week

Llueve mucho en otoño.....It rains a lot in Autumn.....

Kingsmead, Gayhurst, Mandeville & Grasmere Primary Schools working in partnership

LEAP'S YEAR 1 VISIT YOUNG V&A

This week our Year 1 classes, from across LEAP, all took an adventurous trip to the Young V&A museum in Bethnal Green for a visit which linked to our History topic "Toys in the Past". We explored the museum, looking at and finding out about toys that children played with many years ago and comparing them to modern toys we play with now. We spoke about the difference in materials used for toys back then and how different toys look and function now. The children engaged in many interactive activities such as dressing up, building construction models, mark making and much more! We had a fantastic day out where we learnt and played a lot!

KINGSMEAD

The big dolls house had lights and music, it was so big and exciting- Nova Rae



I liked the cars, they were big and made of wood – it was an old car from the past - Josiah

I liked being on the stage and dressed up as a character – superhero—Lamiyah

My favourite toy was the yellow Pikachu -Ryan



GRASMERE

'I loved playing with all the toys '- Zac

'This was the best day ever' - Ellie

'I like cars '- Lordiscy



LEAP'S YR 1 VISIT YOUNG V&A CONTINUED....



GAYHURST

Amy - 'The games were so much fun!'

Ja'naiya - 'I loved dressing up!'

Stevie D - 'I loved the little room that made you look small and big!'

Elliott - 'The green sand was really cool.'



PTO



LEAP'S YR 1 VISIT YOUNG V&A CONTINUED....

MANDEVILLE



Look how big I am– **Charlie**



Lets fly like Superman–
Illiana



I look like a King– **Paddy**



This toy looks so funny–
Rihanna

HACKNEY SCHOOL OF FOOD HALF TERM CLUB



**KITCHEN GARDEN CHEF
OCTOBER HALF TERM CLUB**

This October half term, kids can cook up a seasonal feast and get hands-on in the garden at Hackney School of Food's Kitchen Garden Chef Club (27–31 Oct, 10am-3pm).

£40 per day, with a limited number of reduced-cost

places at £12.50 for families on free school meals

[Click here to book your child's place.](#)

LEAP GOVERNING BODY

Last week was the first full meeting of the new LEAP Governing Board and we are pleased to announce that our new joint chairs are **Gillian Brady** and **Shanielle Shrouder** and our new co-vice chairs are **Lizzy Thorne** and **Ros Berrisford**. More information on our governing board can be found on each school's website in the About Us section, on the LEAP Governing Body page.

A reminder that Parent Governor nominations close today at 5pm, Friday 3rd October 2025.

THANK YOU!

A huge thank you for the donation of the beautiful mindfulness colouring in books that were made to all four of the LEAP schools by Hannah Watson from Trolley Books. The books feature drawings by the Japanese artist— Mario Tauchi. Every child at LEAP, from Reception through to Year 6, will be receiving one of these lovely books!



WORLD MENTAL HEALTH DAY

Friday 10th October is World Mental Health day. To mark this and promote the importance of mental health all four LEAP schools are encouraging children and staff to come to school wearing something yellow.



DIVERSITY, EQUITY AND BELONGING AT LEAP

We thought it would be useful to share again the LEAP priorities around Diversity, Equity & Belonging. On the following two pages of the LEAP newsletter you will find a 'We Are LEAP' poster that maps out the LEAP Framework and our approach to Diversity, Equity & Belonging.

#We are LEAP

#We are **Gayhurst**



#We are **Grasmere**



#We are **Kingsmead**



#We are **Mandeville**



The Leap Framework

2025-2026

Our dedication to diversity, equity and actively promoting belonging.

The LEAP Principle - Policy and Practice

Policy - Anti Racism,
Equality and Equity

Language

Leadership, Development and
Evaluation

The LEAP Value - Culture

Relationship,
Belonging and
Behaviour

Story

Experiences
and
Community

Equalities
Literacy

Identity
and Self

Heritage

The LEAP Empowerment - Curriculum

Rich

Relevant

Critically Thoughtful

Representative

Responsive

"All that we are is story. From the moment we are born to the time we continue on our spirit journey, we are involved in the creation of the story of our time here. It is what we arrive with. It is all we leave behind. We are not the things we accumulate. We are not the things we deem important. We are story. All of us. What comes to matter then is the creation of the best possible story we can while we're here; you, me, us, together. When we can do that and we take the time to share those stories with each other, we get bigger inside, we see each other, we recognize our kinship – we change the world, one story at a time..."



The Justin Thompson Project @ LEAP

"If yuh plant corn, yuh cyaan reap peas" Grenadan Proverb
Back to school.

The Justin Thompson Project JTP

Celebrating the Power of Story to
build Connections, Empower
parents and communities and
change lives.

My Story: Celebrating Identity, Building Belonging

My Name: The Story of My Name

Story Exchange: Cross community, cross generational

My Future Story: Hopes and Dreams

Tales by the Fire

Pavee Tales: Traveller Storykeepers

The LEAP Academy

Targeted Funded Extra Curricular Provision – aimed at gaining recognisable skills and achievements, qualifications

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The Leap Framework

Our dedication to diversity, equity and actively promoting belonging.

The LEAP Principle - Policy and Practice

Policy - Anti Racism, Equality and Equity

At LEAP we identify and eradicate **racial inequality** by taking protective, preventative and positive action. At LEAP we are committed to ensuring **equality** of education and opportunity for all pupils, staff, parents and carers, **irrespective of race, gender, disability, belief, religion or socio-economic background.**

Language

At LEAP we believe **language is power. It shapes people and culture.** We are intentional about the language we use and have a shared vocabulary.

Leadership, Development and Evaluation

At LEAP our **framework** is central to all we do. We have a Governor and senior leader responsible for the leadership, development and evaluation of our Equalities practice.

The LEAP Value - Culture

Relationship, Belonging and Behaviour

Relationships are at the heart of our practice at LEAP and our schools are places of **belonging** for everyone.

Story

At LEAP we believe in **storytelling** as a powerful tool for **building connections**, fostering empathy, and **sharing experiences** within our community.

Experiences and Community

Our LEAP **lived experiences**; the events we share, the foods we eat, the customs and practices we observe.

Equalities Literacy

At LEAP we want our children, staff, parents and community to understand the ways in which **race and racism, prejudice, disableism, religious bias, homophobia and sexism** work in society, and to have the skills, knowledge and confidence to implement that understanding in teaching practice and everyday lives. This means we are constantly learning about **diversity, race, prejudice, protected characteristics and inclusion.**

Identity and Self

At LEAP we want our children to develop a **positive view** of themselves as we believe it's fundamental to every child's ability to **learn and engage** effectively with their world. A critical part of developing our identity comes from having an understanding of both ourselves and the people around us.

Heritage

We are proud of the **diversity** of the staff and pupils in our schools. Our heritage curriculum gives us all an opportunity to **research and celebrate** our own and others heritages.

The LEAP Empowerment - Curriculum

Rich

Our curriculum is rich with **opportunities** for children to raise their aspirations and see themselves as global citizens. It ensures our children see themselves as active learners e.g. scientists, artists, mathematicians etc.

Relevant

Our curriculum explores the **structural inequities** our children face, empowering them to overcome and **challenge** through education

Critically Thoughtful

Our curriculum engages our children to **reflect and inspires** them to ask **big questions.** It teaches them to be **critical thinkers effectively analysing information** and forming judgments. It teaches them to be **aware of their own biases and assumptions** when encountering information and apply consistent standards when evaluating sources.

Representative

Our curriculum **celebrates** the **achievements** and contributions of the **global majority**, those with **disabilities, neuro divergence, LGBTQI** and of **different faiths**

Responsive

The curriculum is **fluid** in its design and senior leaders respond **meaningfully and purposefully** to feedback, the school community, **contemporary thinking** and changing contexts.

#We are LEAP





1st half of term: **02.09.25 - 24.10.25**
 Half term: **27 — 31 Oct 2025**
 2nd half of term: **03.11.25 - 17.12.25**
INSET days: Mon 1 Sept 2025,
 Thurs 18 & Fri 19 Dec 2025

GREEN TOKEN	Class	Tokens
Rec, Year 1 & 2	1A	135
Year 3 & 4	3E	236
Year 5 & 6	5F	166



GOLDEN AWARDS

NH - **SUKI**
 RPG - **FELIX**
 RS - **JONAH**

1A - **LILE**
 1M - **WILDER**
 2L - **RODIN**
 2S - **MERT**

3J - **IRA**
 3E - **LORELEI**
 4A - **ELIZA**
 4RA - **ARIANA**
 4RT - **HUNTER**

5E - **ACAI**
 5F - **RAPHAEL**
 5/6D - **KIT**
 6J - **WHOLE CLASS**
 6C - **BARANA**

MEET THE TEACHER

We were excited to invite families to our Meet the Teacher Event, last week. As ever there was a really strong turn out, thank you. It's a wonderful opportunity for parents and carers to get to know the teaching staff, learn about classroom routines, and discover what the year ahead looks like for your child.

During the session, teachers shared information about:

- The curriculum and key topics for the year
- Classroom expectations and daily routines
- How we support learning and wellbeing
- Ways families can get involved and support at home



SCHOOL COUNCIL NEWS CONTINUED.....



REMINDER YR 6 SECONDARY SCHOOL APPLICATIONS

The date for admissions is **Friday 31st October 2025**. If you need any help filling out the form, please contact admin@gayhurst.hackney.sch.uk

KEY DATES FOR THIS TERM

- Wed 8 Oct** Maths workshop for Yr 3 & 4 parents 9am + COGS Winter Fair planning meeting 6- 7.30 pm
- Fri 10 Oct** World Mental Health Day—wear yellow to school
- Wed 15 Oct** Maths workshop for Yr 6 parents 9am
- Thurs 16 Oct** 5E Class Assembly 3pm
- Thurs 23 Oct** 6C Class Assembly 3pm + Yr 6 Residential meeting for Yr 6 parents & carers 5pm
- Mon 27—Fri 31 Oct** Half term break
- Tue 4 Nov** Writing workshop for Rec & Yr 1 parents 9.15am
- Sat 6 Dec** COGs Winter Fair 12—4pm
- Wed 17 Dec** Last day of Autumn term - **school closes early at 1.30pm for children**

SCHOOL COUNCIL NEWS

On Monday Gayhurst's new school council met as a group for the first time. The children received their new badges. Their first job was to go and look at the reading areas in the classrooms across the school. They had to work in small groups to decide on scores for each area. They worked well in the groups, listening and communicating with each other brilliantly.

We gathered all of their votes together and the winning book corner was announced in Friday's assembly. Well done **4RT!** This class has won a trip to the cinema for their class later on in the autumn term. The book corners showed a great effort by all classes and there are some lovely places to snuggle up with a book.

Well done on a brilliant first job done by the school council.

PTO

6J CLASS ASSEMBLY

6J based their assembly around the book 'Coming to England' by Baroness Floella Benjamin. Floella moved to England in 1960 from Trinidad as part of the Windrush generation. She experienced racism and cultural challenges in her early life in the UK. However, she overcame these challenges to first become a beloved children's television presenter, before working as an actress and producer and eventually an author.

Coming to England, is the story of her journey from a child's perspective, highlighting themes of identity, resilience, and hope. Class 6J decided together what the key moments were in the story and performed them in groups, writing their own scripts in line with Floella's own experiences. They ended the assembly by singing "London Is the Place for Me" a song originally performed by Lord Kitchener; a Trinidadian singer who came to London on the Windrush itself!



PARKING AT PICK UP

A reminder that Gayhurst Road is a School Street, which means that cars should not drive down this road during school drop off and collection. Please ensure that you do not park on double yellow lines or double park. We all want the roads near our school to be as safe as possible for our children.

YEAR 5 & 6 CHILDREN

Children with home alone permission are able to go home after specialist clubs and extended day at 4:45pm until October Half-term, if parents feel this is appropriate for their child. From November – April, we ask that children are collected from all clubs, once the evenings are dark at this time. In the Summer term (from 13th April), children can walk home along again at 4:45pm.

PHONICS WORKSHOP

Thank you to those that made it to the Reception, Yr 1 & Yr 2 phonics workshop. We had a great turn out and a good discussion about phonics and early reading!



COGS WINTER FAIR



Don't forget all are welcome to come along to the **CoGS Winter Fair** planning meeting on **Wednesday 8th October from 6-7:30pm**,
Venue : The Arches, Arch 347, Beck Road, E8 4RE.
It's fine to bring children to the meeting.

This year we need volunteers to:

- Coordinate the bar. Our bar lead will show you everything you need to know but can't attend on the day. If you have bar management experience, this is one for you and always a fun part of the fair.
- Make or coordinate the donation/purchase of some Christmas decorations for the tables and surroundings.
- Design some large signage to display at the entrance to the fair to help people find the different stalls and activities.
- Set up and clear down on the day. We need people to shift tables, erect gazebos, pick up litter and sweep/mop at the end.
- Volunteer two hours (or whatever you can) to support a stall or activity.

If you would like to help, or have any ideas for stalls to raise funds, you can either complete this form <https://forms.cloud.microsoft/r/fsXxKxZx3B> or email gayhurstcogs@gmail.com

Thanks in advance to volunteers old and new!